


# SUMMARY OF RHODE ISLAND FY17 STATE BUDGET

**PREK-12 BUDGET TOTAL = \$1.353 BILLION**

REVENUE SOURCES	FY16	FY17	DIFFERENCE FROM FY16
GENERAL REVENUE (STATE)	\$1,068,200,000	\$1,112,000,000	\$44,300,000
FEDERAL	\$203,900,000	\$206,200,000	\$2,300,000
RESTRICTED RECEIPTS	\$29,000,000	\$30,200,000	\$1,200,000
OTHER	\$7,860,000	\$4,700,000	\$3,160,000

# FINAL RHODE ISLAND FY17 STATE BUDGET

## PREK–12 EDUCATION SPENDING

<p><b>START EARLIER</b></p> 	<p>EXPANDED PRE-K</p> <ul style="list-style-type: none"> <li>• <b>Increase categorical aid by \$1.2 million</b> to a total of \$5.2 million in order to support early education and expand voluntary, high-quality pre-K access.</li> <li>• <b>Funds will be distributed</b> through a request for proposal process.</li> </ul>
<p><b>EXPAND CHOICES</b></p> 	<p>EMPOWERMENT SCHOOLS</p> <ul style="list-style-type: none"> <li>• <b>Creation of Empowerment Schools with</b> “regulatory and statutory flexibility, autonomy over budget, and flexibility in instructional polices. Empowerment schools would remain within a public school district but would be managed collaboratively on site by the principal and faculty. This would be a voluntary program. The act would give parents and families the affirmative right to enroll in an empowerment school that is different than their assigned school based on residence.”<sup>1</sup></li> </ul>
<p><b>AIM HIGHER</b></p> 	<p>FREE PSAT/SAT FOR ALL</p> <ul style="list-style-type: none"> <li>• <b>Rhode Island public high schools</b> will receive \$500,000 to provide free SAT and PSAT testing for all their students during the school day.</li> </ul> <p>PREPARERI DUAL-ENROLLMENT PROGRAM</p> <ul style="list-style-type: none"> <li>• <b>\$1.3 million</b> from the tuition savings program for qualified high school students to take courses at URI, RIC, or CCRI at no cost to the student.</li> <li>• <b>Students would receive</b> both credit at their high school and at the enrolled college or university.</li> </ul> <p>COMPUTER SCIENCE PROGRAM EXPANSION</p> <ul style="list-style-type: none"> <li>• <b>\$260,000</b> to increase access to computer science courses across the state.</li> </ul> <p>P-TECH</p> <ul style="list-style-type: none"> <li>• <b>\$1.2 million</b> to support the P-TECH programs in three communities: Newport, Providence, and Westerly.</li> <li>• <b>P-TECH schools are innovative public schools</b> for grades 9–14 that create clear pathways from high school to college for students. In six years or less, students will graduate and receive an associate degree in a high-growth high-wage employment sector at no cost to the student or family.</li> </ul>
<p><b>CULTIVATE TALENT</b></p> 	<p>FELLOWSHIP FOR INSTRUCTOR EXCELLENCE</p> <ul style="list-style-type: none"> <li>• \$500,000 to support school leadership training for principals and aspiring leaders.</li> </ul>

<sup>1</sup> <http://webservice.rilin.state.ri.us/housefinance/bnp/2016/2016-H%207454%20Sub%20A%20HFC.pdf>



STATE EDUCATION AID FUNDING FORMULA

**FY17 CORE AMOUNT = \$8,979**

**FY17 STUDENT SUCCESS FACTOR = \$3,592**

**CORE AMOUNT + STUDENT SUCCESS FACTOR = \$12,571**

- **Year 6 of the state’s funding formula transition/phase-in is fully funded in FY17, adding \$49.3 million and totaling \$867 million in state formula aid to education.**

CATEGORICAL FUND FOR ENGLISH LEARNERS:

- **Calculated at the level of 10% of the Core Instruction Amount (\$897.90), applied to students in the most intensive ELs programs.**
- **The funds may only be used on evidence-based programs proven to increase outcomes for ELs and monitored by the RI Department of Education.**
- **A one-year pilot fund.**

HIGH COST SPECIAL EDUCATION:

- **Increases funding by \$2 million** for categorical aid for students whose educational costs surpass five times the average student cost.
- **Requires the Department of Elementary and Secondary Education** to “collect data on those educational costs that exceed four times the per pupil core instruction amount and student success factor amount”<sup>2</sup> to determine what the impact of a lower threshold would be.

“FIXED COSTS” BETWEEN DISTRICTS AND SCHOOLS OF CHOICE

- **Reduces funding to schools of choice** by the greater of 7 percent of the local per pupil funding **OR** the per-pupil value of the an adjustment of to local funding calculation of the following categories—minus the average expenses incurred by charter schools:
  - pre-school screening and services;
  - ages 18-to-21 pupil services;
  - non-public textbooks;
  - non-public transportation;
  - career & technical education, tuition; & transportation;
  - out-of-district special education tuition & transportation;
  - debt service;
  - rental costs;
  - retiree health expenses;
    - **Specifically for Mayoral Academies**, “the per pupil value of teacher retirement costs attributed to unfunded liability as calculated by the state’s actuary for the prior preceding fiscal year”.

PUBLIC SCHOOLS OF CHOICE ENROLLMENT DENSITY AID

- **\$1.5 million in “density aid”** to be divided among six communities: Central Falls, Cumberland, Lincoln, Pawtucket, Providence, and Woonsocket which each see over 5 percent of their zoned students attending public schools of choice.
- **Such districts would receive from the state** an additional \$175 in FY2017, \$100 in FY2018, and \$50 in FY2019 for each student attending a public school of choice.
- **This is a three-year program** that would phase out in FY2020.

<sup>2</sup> <http://webservice.rilin.state.ri.us/housefinance/bnp/2016/2016-H%207454%20Sub%20A%20HFC.pdf>

STATE STABILIZATION FUND

- **Adds \$1.7 million in stabilization funds** for Davies and the MET school to assist with high cost Career and Tech programming.

INCLUDING SCHOOL BUDGET TRANSPARENCY

- Require each public school to provide its actual budget online

ADVANCED COURSEWORK

- **\$600,000 for Progressive Support and Intervention Program**
- “Funds will be used to support the advanced coursework network pilot which will support Rhode Island high school students in accessing personalized advanced coursework opportunities. In total the initiative will support and serve approximately 1,000 students statewide for FY 2017.”<sup>3</sup>

CONSTRUCTION AID

- **\$80M in support of school facilities:**
  - \$70.9M—To support traditional school building program, including debt payments.
  - \$9.1M—Funding for the new School Building Authority.

CATEGORICAL FUNDING	FY16 ADJUSTED	FY17 PROPOSED	FINAL
CENTRAL FALLS STABILIZATION	\$3,687,039	\$4,600,000	\$0*
TELECOM. ACCESS (E-RATE)	\$400,000	\$900,000	\$400,000
EARLY CHILDHOOD DEMONSTRATION	\$2,950,000	\$5,200,000	\$5,200,000
TRANSPORTATION CATEGORICAL	\$4,400,000	\$4,400,000	\$6,400,000
HIGH COST SPECIAL ED CATEGORICAL	\$2,500,000	\$4,500,000	\$4,500,000
CAREER AND TECH CATEGORICAL <sup>4</sup>	\$3,500,000	\$3,500,000	\$4,500,000
<b>NEW CATEGORICAL</b>			
MET CENTER STABILIZATION	0	\$297,135	\$0
DAVIES STABILIZATION	0	\$2,000,000	\$0
CENTRAL FALLS, DAVIES, AND THE MET CENTER STABILIZATION FUND	N/A	N/A	\$6,300,000
ENGLISH LANGUAGE LEARNERS	0	\$2,500,000	\$2,500,000
DENSITY AID	N/A	\$1,500,000	\$1,500,000

<sup>3</sup> <http://webservice.rilin.state.ri.us/housefinance/bnp/2016/2016-H%207454%20Sub%20A%20HFC.pdf>

<sup>4</sup> Career and Tech Categorical is for start-up costs for new programs at centers & free-standing centers.